

Pupil Premium

2016/17

Aim

- 1. To raise the achievement/progress of all PPM students to above the national average benchmark while closing the gap between PPM and non-PPM students**

Background

The Pupil Premium is funding which is allocated to schools on the basis of the number of pupils who have been eligible for free school meals (FSM) at any point over the last six years (known as 'Ever 6FSM'). The Pupil Premium is aimed at addressing the current underlying inequalities which exist between children from disadvantaged backgrounds and their more affluent peers.

The Pupil Premium also provides funding for children who have been looked after continuously for more than six months and the children of service personnel.

The Pupil Premium was initially introduced in April 2011 when schools received an additional £488 for each of their pupils eligible for free school meals. In April 2012 this was increased to £623, and a further increase means currently, secondary schools receive funding to the amount of £935 per PPM child on roll.

The Pupil Premium: why?

- The highest early achievers from deprived backgrounds are overtaken by lower achieving children from advantaged backgrounds by age 7.
- The likelihood of a pupil eligible for FSM achieving five or more GCSEs at A* - C including English and Maths is less than one third of a non-FSM pupil.
- A pupil from a non-deprived background is more than twice as likely to go on to study at university as their deprived peers. Source: The DFE

Schools are free to spend the Pupil Premium as they see fit. However, we will be held accountable for how we have used the funding to support pupils from low-income families. At Northampton Academy we do not simply add this money to the main budget; it is accounted for separately. From September 2012 we have been required to publish online information about how we have used the Pupil Premium. This will ensure that parents and others are fully aware of the attainment of pupils covered by the Premium and the extra support that they receive.

Pupil Premium students:

- 45.5% are eligible for Pupil Premium funding (this equates to 500 students in total). The Pupil Premium grant in 2015/16 is £487,627

What do we provide?

Targeted additional support strategies resulting in every student, however financially disadvantaged, being able to:

- Improve their levels of attainment and progress.
- Close attainment gaps relative to school and national averages.
- Have full access to our curriculum.
- Access our extra-curricular provision.

Evaluation of 2015/16

Expenditure was as below:

Item	Cost £
Nurture Groups	£190,443
Focused intervention in small groups and 1:1 teaching	£38,842
Pupil Premium Tracking of Progress	£15,723
Intervention teaching – Year 11 only	£20,000
Aspiration programme, careers advice and guidance	£32,262
Safeguarding and Welfare Support	£168,707
Hardship Fund	£5,000
Total	£471,674

The total number of targeted pupils was 501. Interventions for each pupil were decided on an individual, needs led basis. This meant that students were able to benefit from more than one intervention at any one time.

Impact

In 2016 pupil premium students achieved a Progress 8 score of 0.24, compared to the national average of 0. The gap between pupil premium and non-pupil premium students' Progress 8 scores was reduced to -0.19 from - 0.36.

Other key indicators also demonstrating excellent progress were as follows:

- Progress 8 for PPM students has increased from -0.35 to +0.28, meaning students achieved almost two thirds of a grade better than did similar students nationally.
- Average points per PPM student at KS4 up from 32 to 36 (over half a grade)
- PPM students are making as good or better progress than non -PPM students in English and Science at KS3
- The gaps between PPM and non PPM students' progress in KS3 have continued to decrease
- 89% of PPM students have made expected or more progress in English
- 64% of PPM students have made expected or more progress in Maths
- %5A*-C including English and Maths improved by 13% for PPM students

Plans for 2016/17 for eligible pupils

Curriculum Support

- Supernumerary teachers in English and Maths to provide small group teaching for students in need of additional support.
- Continued specialist catch up teaching to low attaining students in our Year 7 and Year 8 nurture groups.
- Revision and coursework booster sessions for KS4 pupils to ensure support in preparation for exams is structured and fully supportive.
- Further revision sessions to be held for targeted pupils during half term and end of term holidays. These act as master classes for those pupils seeking extra support and guidance in their learning.
- Extended library opening hours to provide resources and facilities for homework and revision.
- The accelerated reading programme has proved very successful and will continue to be funded, together with the specialist literacy intervention teacher and one LSA's.
- Ring fenced use of LAC funding, with a programme bespoke to each student and monitored by our LAC coordinator.
- A Pupil Premium coordinator is employed to monitor the progress of PPM students as well as ensure all PPM strategies across the school are being measured for impact.

Aspiration Programme, Careers Information, Advice and Guidance ○ Continue to employ a careers assistant to extend our aspiration programme and target students more creatively such as through focused group work, interview preparation/techniques and access to local placements to support work experience and work related learning.

- Provide further enrichment activities such as visits to universities, interview skills courses and presentations in school by motivational speakers from the public and private sector.

Safeguarding and Welfare

- Northampton Academy employs three learning managers who work with different year groups and their individual pastoral care.
- The Boot Room has been set up to ensure uniform standards are kept high right across the school. Those students who arrive to school without an item of the Academy uniform will borrow that item for the day.