

Pupil Premium Funding

Background

The government has allocated specific pupil premium funding to every school for pupils eligible for Free School Meals (FSM) and Looked After Children (LAC). The 2013/14 grant was distributed at £900 per Free School Meal (FSM) pupil and Looked After Child (LAC). For 2014-15 the funding has increased to £935 and £1,900 respectively.

Qualifying pupils in January 2014 resulted in the Academy receiving a grant of £481,681 for the academic year 2013/14. These funds were in addition to the main school budget.

Key priorities

We have used the funding to narrow the disadvantage gap by addressing inequalities and raising the achievement of those pupils in low income families.

What we provide

Targeted additional support strategies resulting in every student, however financially disadvantaged, being able to:

- Improve their levels of attainment and progress.
- Close attainment gaps relative to school and national averages.
- Have full access to our curriculum.
- Access our extra-curricular provision.

Evaluation of 2013/14

Expenditure was as below:

Item	Cost £
Curriculum support, including small group and 1:1 teaching	255,649
Literacy support	59,685
Intervention teaching – Year 11 only	36,511
Aspiration programme, careers advice and guidance	26,798
Mentoring	61,538
Holiday tuition	41,500
Total	481,681

The total number of targeted pupils was 535. Interventions for each pupil were decided on an individual, needs-led basis. This meant that students were able to benefit from more than one intervention at any one time.

Impact

In 2014 there was a 4% increase in pupil premium students achieving 5A*-C including English and Maths and the gap between pupil premium and non-pupil premium students fell by 17%. Other key indicators also demonstrate significant improvement as follows:

	2014 Gap	2013 Gap
Percentage of pupils making expected progress in English	-8	-24
Percentage of pupils making expected progress in Maths	-12	-18
Average point scores - English	-2.4	-7
Average point scores - Maths	-4.5	-8.3

There was no gap in achievement at A level, with pupil premium students performing slightly better than other students.

	2014 Gap
Overall APS per student	+8 points
Overall APS per entry	+ 4 points
A level only APS per student	-2 points
A level APS per entry	+ 2 points

In lower years, the impact of literacy intervention is significant, improving reading ages dramatically in Year 7 and Year 8.

The other major impact of pupil premium spending is reflected in destinations. There are no NEETs at KS4 or KS5. In addition, all our Year 13 pupil premium students progressed to University.

Plans for 2014/15 for eligible pupils

Curriculum Support

- Supernumerary teachers in English and Maths to provide small group teaching for students in need of additional support.
- Appointment of an additional 3 primary trained teachers to provide specialist catch up teaching to students in nurture groups in Year 7 and Year 8.
- Revision and coursework booster sessions for KS4 pupils to ensure support in preparation for exams is structured and fully supportive.
- Creation of a learning zone, setting up and staffing a centre to support achievement by removing barriers to learning.
- Further revision sessions to be held for targeted pupils during half term and end of term holidays. These act as master classes for those pupils seeking extra support and guidance in their learning.
- Extended library opening hours to provide resources and facilities for homework and revision.
- Ring fenced use of LAC funding, with a programme bespoke to each student and monitored by our LAC coordinator.

Aspiration Programme, Careers Information, Advice and Guidance

- Continue to employ a careers assistant to extend our aspiration programme and target students more creatively such as through focused group work, interview preparation/techniques and access to local placements to support work experience and work related learning.
- Provide further enrichment activities such as visits to universities, interview skills courses and presentations in school by motivational speakers from the public and private sector.
- Launch a targeted able student programme, aimed at Year 9 and Year 11.

Support for Learning

- Expand the inclusion team by employing a specialist EAL teacher.
- This will provide extra support, either in the form of 1:1 lesson support, small group work or 1:1 tuition. Close monitoring and assessing of all pupils needs ensures the correct support is in place at all times.
- The accelerated reading programme has proved very successful and will continue to be funded, together with the specialist literacy intervention teacher and two LSA's.
- Continue to fund outreach work to primary schools, supporting literacy.