



An Academic Sixth Form of Character



Northampton Academy
The best in everyone™
Part of United Learning

Sixth Form Prospectus

September 2024



ACE School of
CHARACTER

Respect ■ Determination ■ Ambition ■ Tolerance ■ Integrity

Welcome to Northampton Academy Sixth Form



Mr Owen Jones
Associate Principal



Mrs Emma Tustin-Reeves
Assistant Principal - Sixth Form

Thank you for considering Northampton Academy Sixth Form. This prospectus will give you a flavour of what makes this Sixth Form a thriving, vibrant, welcoming and inclusive place of learning.

The motto of the Academy is 'The Best in Everyone', and we work hard with all of our students to enable them to achieve their full potential. In return, we expect hard work and commitment throughout their time in Sixth Form.

With a wide range of subjects, you can follow courses that interest you and suit your abilities, including A Level and BTEC courses. In addition, we offer a strong provision for STEM subjects with our Nucleus VI Programme for Aspirational Medical and Engineering Students. As a Sixth Form student you will have exclusive access to a range of facilities in our dedicated state-of-the-art Sixth Form Centre.

By the end of your studies at Northampton Academy, you will be ready for progression to university, employment or training. You will have access to specialist support with Oxbridge and subject-specific entrance examinations for Russell Group universities. We have a strong tradition of students gaining places at some of the UK's leading establishments, including Oxford and Cambridge.

We are committed to the safeguarding and welfare of our young people, providing a safe and caring environment to achieve the very best academic qualifications.

We look forward to welcoming you to our Academic Sixth Form of Character and Excellence.

Meet The Sixth Form Team



Mrs Jane Rigby - Vice Principal, Sixth Form

I graduated from the University of Northumbria in Geography and Environmental Management before studying a subsequent PGCE at Liverpool Hope University. I began my teaching career in the North East of England, where I became Head of Geography in my second year.

I spent nine years as Head of Geography before becoming Head of Humanities and taking up several school responsibilities.

I joined Northampton Academy in 2013 as Assistant Principal and am now Vice Principal - Sixth Form and Teaching and Learning. My focus is on ensuring all post-16 students attain the grades and experience needed to go on to the country's best universities. My absolute pleasure to work in an environment that has experienced rapid and positive change and be part of a team that promotes 'The Best In Everyone'.



Mrs Emma Tustin-Reeves - Assistant Principal Sixth Form

After graduating in Music at Durham University, I completed my Master's in Education at the University of Cambridge. I have previously worked at various summer schools, where I was responsible for UCAS. This role included assisting students with personal statements, practising interviews, and organising trips to various top universities. I then came to Northampton Academy as a

Music teacher before taking on the role of Head of Music, Head of Year 13, Head of Sixth Form, and now Assistant Principal for Sixth Form. I have overseen the Oxbridge and EPQ Programme for the Sixth Form and I have been responsible for HAPs. After working with Northampton Academy's Sixth Form for over 4 years, I have had the privilege of supporting and seeing so many students achieve their ambitious goals, and I look forward to continuing that this year.



Miss Sofie Osmani - Head of Year 13

I am the Head of Year 12 here at Northampton Academy. I studied Modern History at Worcester College Oxford and graduated in 2019. I started my teaching career at Northampton Academy in 2019 as an English teacher, but I also teach Politics at A Level. I support Mrs Tustin-Reeves in running the Sixth Form, including managing

our Sixth Form Leadership Team and developing more robust processes for preparing Oxbridge applicants.



Mrs Elise Legrys-Collins

Head of Year 12 and Sixth Form Lead Administrator

I have been very lucky to work with Sixth Form students for nearly 13 years and I know that no two days are ever the same, very much like our students! I am immensely proud of our Sixth Form students and take great pride in getting to know them and being a part their Sixth

Form journey and beyond. Having been newly appointed as a Head of Year in Sixth Form, I am very excited to see what the year brings, supporting our students to realise their goals and ambitions.



Mr Jason Rush

Raising Standards for Attendance

I am responsible for attendance, punctuality and standards across the

Sixth Form and can be found at the main entrance daily. I am also a teacher of History.



Mr Kyle Dunkley

Key Stage 5 Data

I am responsible for setting target grades, monitoring progress made throughout the year and many other

data-related jobs. This data is then used for various reasons, including identifying students who require intervention and support. I also lead KS5 Maths.



Miss Toni Wood

Sixth Form Administrator

My role in Sixth Form is primarily looking after and monitoring

student attendance. This includes keeping students' records updated with interviews, educational visits, work experience, or other external appointments.

I enjoy working within the Sixth Form environment and regularly interacting with and helping the students.

You will find me in the Careers Office (next door to the Sixth Form common room).

Northampton Academy Values

We believe that of the United Learning values, the five that best define Northampton Academy are Respect, Determination, Ambition, Tolerance and Integrity. Our vision, mission, and values have been decided upon after consultation with Northampton Academy staff and students. We use these values as part of our daily language and encourage their use in classrooms using our rewards points system.

Respect

- Respect for others
- Respect for ourselves
- Respect for our environment

Determination

- Not giving up, especially during adversity
- Embracing the challenges of learning at a high level
- Supporting each other to achieve

Ambition

- Aiming to achieve the highest outcomes possible
- Aspiring to achieve the best jobs, college and university places
- Offering leadership opportunities for all

Tolerance

- Ability and willingness to accept the existence of opinions or beliefs that are different from our own
- Understanding that not all situations and issues are binary
- Willingness to embrace diversity of religion, race and culture

Integrity

- Doing the right thing, even when nobody is watching
- Being honest with yourself and others, even when in the wrong
- Having strong moral principles

These character values underpin everything we do at the school and are seen across all areas of the Academy. Every decision we take, from appointing staff to creating policies and deciding student pathways, is made using these values. We expect all staff to exhibit and use them in their decision-making, and we encourage all young people and their families to work within these values.



The Best in Everyone



Part of United Learning

Northampton Academy is a proud member of United Learning, a unique group of independent and state schools committed to providing excellent education through which all students can progress, achieve, and succeed in life. We work collaboratively to achieve their ethos of 'The Best in Everyone'.

This ethos supports our 'Pillars of Virtue'; Respect, Determination, Ambition, Tolerance and Integrity. Northampton Academy is fully inclusive and welcomes and respects students and staff of all faiths and backgrounds.

Further details about United Learning can be found on our website.

Our Vision

To be a Sixth Form of character and excellence. To provide a unique and extraordinary experience that sets us apart: locally, nationally and internationally.

Our Mission:

Providing a safe, caring and exciting environment for young people. Putting young people at the centre of every decision. Developing ambition, confidence and resilience through a relentless focus on opportunities and standards.

Education with Character



At Northampton Academy we firmly believe in developing the character of our students through our Character Development Programme. As a result, we have been awarded the Character Kitemark Plus in recognition of our work in this area.

We are proud of the strong focus we place on academic excellence. However, we believe that students need a breadth of opportunities and experiences to become confident, well-rounded and ambitious young adults. In addition, we expect students to contribute to our school community and society in general throughout their time with us.

We want students to step outside their comfort zone and try things they would not normally do. We encourage them to persist in the face of difficulty and to become resilient in overcoming obstacles.

Our curriculum and enrichment programmes are systematically planned with opportunities to develop character values. In addition to our extensive range of extra-curricular clubs, our students enjoy workshops, university visits, talks from inspirational speakers, and opportunities to collaborate with their peers at United Learning schools across the country. We also encourage our students to continually reflect on what good character is and develop themselves further.

We use our core values of Respect, Determination, Ambition, Tolerance and Integrity as part of our daily language. Furthermore, our character values underpin everything we do at the school and are visible across all areas of the Academy. We are proud to deliver education with character, that challenges, inspires and excites our students and prepares them for the ups and downs of life.

“ Pupils thrive at this school. They know that staff ‘go above and beyond’ to provide an outstanding education for them. Pupils are happy and feel safe. ”

Ofsted March 2023

Our Sixth Form Centre

You will exclusively use our £1million state-of-the-art Sixth Form Centre at Northampton Academy. The centre has a dedicated Sixth Form IT suite and there is a spacious workroom room with interactive screens where you can access wi-fi, work independently and take breaks between classes. In addition, new to the centre this year, we have expanded our provision with three more classrooms, a silent study room and a café area dedicated to the Sixth Form.



Sixth Form Expectations

As a student in the Sixth Form, you will have personal responsibility for:

Hard work and commitment

We want you to succeed; we will set individual learning targets, and subject and tutorial staff will regularly monitor your progress. You must attend all your lessons, complete all home learning, and actively engage in independent study. This is, of course, the basis for success, achievement, and enjoyment.

Contributing to the life of the Academy

Part of the role of a Sixth Form is to help you become fulfilled, mature and well-rounded young adults. We expect you to play a full part in the life of the Academy through engaging in extra-curricular activities and programmes or taking on positions of responsibility for the whole student body within the Student Leadership Team.

Acting as role models for the younger pupils within the Academy

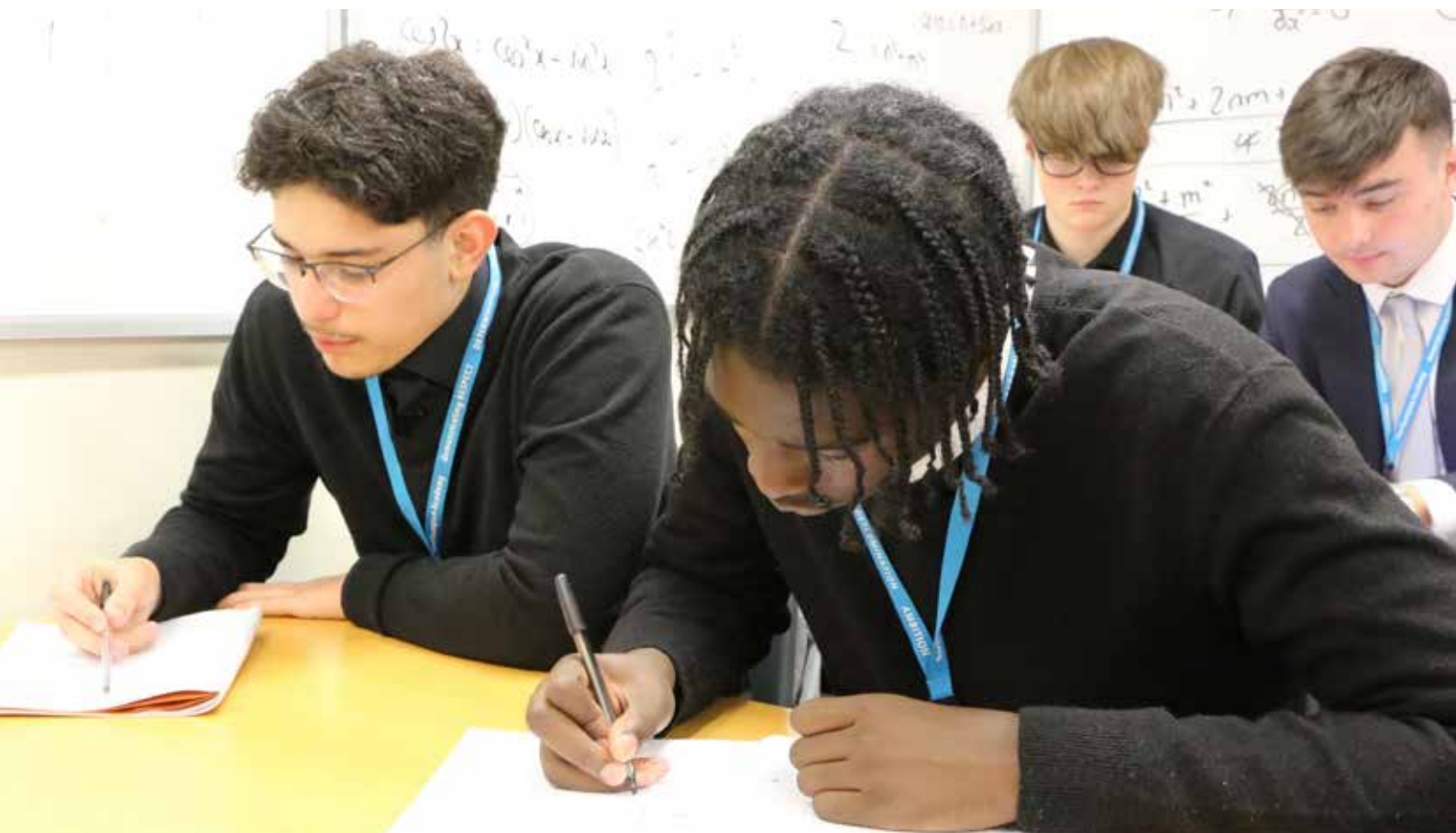
As the senior students within the Academy, we will expect you to show leadership, maturity and responsibility. In addition, you will play your part in promoting the ethos and values of the Academy, particularly in terms of attendance, dress, tolerance, hard work, and excellent behaviour.

“ Pupils thrive at this school. They know that staff ‘go above and beyond’ to provide an outstanding education for them. Pupils are happy and feel safe. ”

Ofsted March 2023



Your Pathway to University



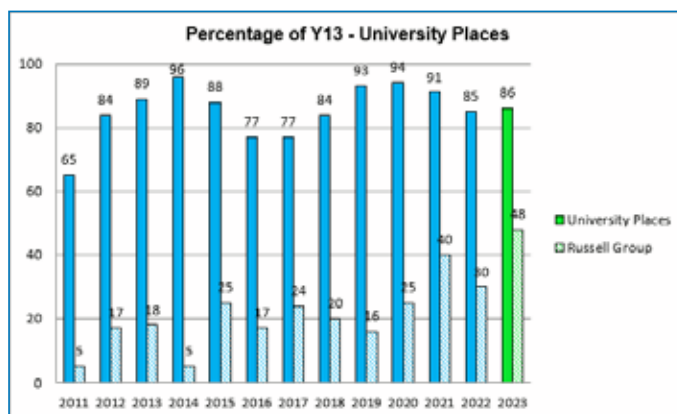
We are very proud of our flourishing Sixth Form, which has seen improving results year on year, with students progressing to top universities or highly skilled apprenticeships.

As a Sixth Form student, you will have support from personal tutors, UCAS guidance, and mentoring from businesses such as Barclaycard. In addition, there is access to our first-class enrichment and careers programme, detailed later in this prospectus, and the opportunity to work with employers and mentor younger learners.

We expect Year 12 students to complete work experience, further enhancing their skills for higher education or the workplace. The full range of options is explored to focus on your interests, including apprenticeships, vocational courses, employment with training, or A Levels.

Sixth Form Outcomes

- 86% went to university
- 14% went on to do apprenticeships or employment
- 48% Russell Group universities
- 73% went to top 3rd universities
- Four students gained places on medicine courses at university
- Two students went to the University of Oxford



Caring, Welfare and Support for Students: A Learning Partnership



Support for Students

As a full-time student, you will be a member of a tutor group and meet with your tutor daily. The Academy's tutorial system is designed to help you achieve your full potential. For example, supporting your attendance and punctuality, assisting with applications for higher education and encouraging your personal and social development. Your tutor will be important during your time in the Sixth Form.

The Sixth Form staff, including heads of year, tutors, administrative and other support staff, are all here to support you through your time with us. In addition, you will succeed through a robust, three-way partnership between yourself, the Academy staff and your parents or carers. They, too, have a significant role to play in supporting your progress and full attendance.

Your day will run from 8.30 am to 3.30 pm. Some personal time is given as a privilege in Year 12 and 13, including afternoons where you do not have lessons and can work independently off-site.

“ Parents and carers are extremely positive about the education their children receive. One view shared by many was, ‘I have been blown away by the guidance and support that is in place for the pupils. My child has been given her wings and is starting to fly.’ ”

Ofsted March 2023

Subject Choices

Your subject choices should reflect your study interests, academic strengths, and long-term higher education and career intentions. Remember that employers and university admissions tutors expect you to have developed a specialism in particular subjects. However, they also want you to demonstrate a breadth of knowledge and skills drawn from several subjects.

We offer a wide variety of courses, some of which you will have studied up to Year 11 and others which are brand new and only available in the Sixth Form. Some subjects have a traditional exam focus. There are others where the assessment is project-based and continuous throughout the course. It is vital to make the choices that are right for you.

The number of subjects studied will be dependent on individual aptitude. Each student will have personal guidance on subject choices. However, selecting the most appropriate courses is essential to achieve success at Northampton Academy Sixth Form. Advice and expert guidance is always available from your subject tutors, the Sixth Form Team, and our dedicated, expert Careers and Enterprise department, located within the Sixth Form area.

All students select three courses at Level 3. In some exceptional circumstances, you may study four. Please review our subject-specific course booklet, which will be available at our Sixth Form Open Evening, on November 1st, from 6.00 pm - 8.00 pm.

The booklet will also be available to download at: <https://www.northampton-academy.org/sixthform>. Here you can review our Year 11-12 transition work for a flavour of the subjects we offer and other pertinent information.

“ The sixth-form provision is strong. Students do well and immerse themselves in the wider life of the school. They benefit from the support, encouragement and opportunities that the sixth form provides. ”

Ofsted March 2023



Careers, Enterprise and Enrichment

At Northampton Academy, we offer a wealth of opportunities for enrichment in Year 12 and 13 to support the academic subjects and provide valuable skills and experience post-18.

Mentoring/Support and University Guidance

- Coaching for University Aptitude Tests - LNAT, BMAT, UCAT and more
- Bespoke Oxbridge Programme
- Pre U Skills Programme - delivered by qualified and experienced tutors
- UCAS Support - support and coaching for UCAS delivered by Russell Group Universities; University talks and attendance at Higher Education Conferences
- Extended Project Qualification
- Realising Opportunities – a mentoring programme to help students raise their expectations for university places
- Higher Education Conference
- University Summer Schools support
- Interview practice
- Core maths programme

Careers and Enterprise

- Work Experience (Year 12)
- Enterprise Ambassadors (Year 12)
- Employer workshops; Travis Perkins, Briggs & Forrester, Barclaycard
- PSHE Employability Programme developing skills for Higher Education & Employment
- National Citizen Programme (NCS) – A social action programme for Year 11 and 12 students, focusing on the development of personal and social skills
- Volunteering and fundraising opportunities
- Alumni events - supporting students transition into Higher Education and employment
- Breakfast with a professional



Careers, Enterprise and Enrichment

Y12 Team Building Event



Sport

- HSL - The Sports Leaders UK Level 3 award in Higher Sports Leadership is designed to develop students' leadership skills. As a practical course, students will build on their experiences from their Community Sports Leadership Award and use skills within the wider/local community. This qualification also carries UCAS points
- Football Team and Basketball Team

Student Leadership Opportunities

- Student Leadership Team
- Student-led Subject Specialists
- Student Debate Club
- Games Club
- Charity Fundraising
- Reader Leader
- KS3 Mentoring

Other/Subject Related

- Nucleus VI STEM Medical Programme
- Nucleus VI STEM Engineering Programme
- Prayer/Contemplation – the Faith Room is available for the worship of all faiths. We have a student-run Christian worship group that engages in discussion, has guest speakers, and discusses issues relevant to themselves
- Music Club – open access to our Mac Suite, use of technology both in the Mac suite and in the studio to work on composition. Various other musical opportunities including rock and pop bands, drumming and vocal groups
- Team building
- Sixth Form prom
- Sixth Form socials such as bowling, Christmas shopping trip, Ninja Warrior

“ There is a strong careers programme in place across the school. This includes visiting speakers, work experience and employer engagement. Careers support is strong and students have access to appropriate careers advice.” Ofsted March 2023

Our Students



Ashiki – Year 12

What do you like about Northampton Academy?

I've been a part of the student body since Year 7 and one of the school's core principles is to ensure "Our differences unite us". This has led to a very diverse

and vibrant school community, which has welcomed me in and allowed me to appreciate various cultures. Additionally, the plethora of support I receive from subject and career specialists is highly beneficial. Teachers are always happy to answer questions and give us extra resources. I've also received vast amounts of feedback from exam questions and assessments I've sat, allowing me to track my progress and ensure my methods of independent study are effective.

Why did you choose Northampton Academy Sixth Form?

I chose Northampton Academy Sixth Form because it is a holistically resourceful school. Alongside the overwhelming encouragement I have received from my tutor and teachers, there is a wealth of extra-curricular activities for me to pursue, including leadership roles; this is helping me enhance my overall skillset. Consequently, I chose Northampton Academy as I felt the school would mould me into a well-rounded individual academically while making me ready to venture into society.

Why would you recommend Northampton Academy to future Sixth Formers?

I recommend Northampton Academy Sixth Form to future students because I believe the school will allow me to achieve my goals for the future by fuelling my determination and motivation while providing a solid support infrastructure. Additionally, mental well-being is a priority here, and many resources are available to allow us to adapt smoothly during the daunting transition from GCSE to A Level, e.g. sessions about study skills, drop-in well-being centres and team-building events.

What are your career plans?

I am passionate about the biological sciences and physiology, so I am studying Biology, Chemistry and Maths. I am also part of Nucleus VI Medicine and hope to study Medicine at a Russell Group University. Although the application process is specifically strenuous for this field, I believe the Sixth Form and Nucleus VI staff will guide me through the process, supporting me at every step possible.



Alfie – Year 12

What do you like about Northampton Academy?

When I first started looking at Sixth Forms, Northampton Academy continuously came up as a recommendation from family and friends. At first, I was nervous about

moving schools as I felt comfortable in the space I was already in. It's really daunting moving schools, and I want to ensure I am comfortable in the spaces I put myself in. This school has been such a warm and welcoming place to attend. The structure here is so well functioning and positive, meaning I can focus on my subjects and excel in them. I've enjoyed being in a new environment and getting to know the new people around me with similar interests to me.

Why did you choose Northampton Academy Sixth Form?

I chose Northampton Academy because of the welcoming environment and encouraging attitude to learning, which maintains a high standard but considers the students' health. This has always been something of importance to me. Having so much available support to maintain the balance of being an A Level student is a positive asset. Northampton Academy also works hard and strives for students' success after Sixth Form and helps you work towards the targets you hope to achieve. For example, a big push here is the extra-curricular activities which help with CVs and university. I like that it considers the students after school life. That's really important.

Why would you recommend Northampton Academy to future Sixth Formers?

A Levels are tricky! However, when you are constantly surrounded by supportive and ambitious people you soon settle into the expectation of Sixth Form. The school's support team is so strong that it eases the journey from GCSEs to A Levels. One of the main things I was apprehensive about was navigating around the school as I had previously not attended, but having the support of staff and new friends that I have made along the way has really helped, and it feels like I've been going to the school since Year 7.

What are your career plans?

I take Sociology, Psychology and Art. After Sixth Form, I would like to study at the London University of the Arts and continue my career down that path, as it's what I'm passionate about. The school offers a variety of courses, all suitable for hundreds of universities across the country.

Student Leadership Opportunities

Leadership skills at every level are vitally important for young people. These qualities will help you develop a persuasive ability to influence others in a positive fashion. Improving your confidence and ability to promote yourself during interview is crucial in your preparation for the journey beyond Sixth Form to university, employment or training.

Northampton Academy Charter – We Promise

- Leadership opportunities for every student, every year
- A safe, caring and exciting environment
- To uphold the core values of Respect, Determination, Ambition, Tolerance and Integrity in everything we do



Phillipa – Head Girl

Being Head Girl at Northampton Academy is a role I am honoured to have and comes with a great deal of responsibility. Having been at this school since Year 7, I have seen the school continually go from strength to strength. Now, I can positively impact those who were once in my position and those nearing the end of upper school.

As an Outstanding school rated by Ofsted, it has further reinforced how this school is the place for individuals to flourish as they grow into adults. Through an endless range of opportunities, students are encouraged to aim above and beyond, with support from staff members who always have a student's best interest at heart. I have been particularly grateful for all the school's enrichment, leadership, and intervention opportunities.

My vision for Northampton Academy is for us to keep excelling and adapting the school to meet the needs of students and staff. I aim to follow through with what has been done by the former Head Persons by upholding our school values of respect, ambition, determination, tolerance, and integrity. This will be achieved alongside all the members of the Student Leadership Team.

As a personal piece of advice to all students, I would like to say: "Despite your circumstances, do not let that be the force holding you back from achieving the best of your potential. Northampton Academy Sixth Form is excellent at providing and informing students about a range of opportunities, from summer schools to university/apprenticeship events, so make the most of these and ensure you look ahead and pick the most suitable subjects."

James – Head Boy

I am honoured to have received the role of Head Boy at Northampton Academy. There were not as many leadership opportunities at my previous school. With such a senior role, I am responsible for maintaining the excellence of the Sixth Form community and assisting in creating an environment that allows my peers to thrive and maximise their potential. I pose as a friendly face for both new and existing sixth-formers with any queries or concerns, and I strive to appear as a role model for the lower year groups. I work alongside the exceptional Student Leadership Team and the spectacular staff to coordinate events such as fundraisers, trips, extra-curricular activities and more, with the core purpose of making the school environment akin to a second home where everybody feels welcome and comfortable.

This year, I look forward to leading a team of prefects as an Environmental Action Officer with the aim to realise one of the school's goals, which is to become carbon neutral. This exciting opportunity to work with prefects from the lower school is the beginning of an effort to close the gap between the Sixth Form and the lower school, creating a more unified environment in which the Student Leadership Team are more present in and around the school, and recognised by all members of our wonderful community.



“Providing a unique learning opportunity to aid students with natural aptitude and desire to attend medical school and excel in the field of medicine; underpinned by Northampton Academy’s core values of Respect, Determination, Ambition, Tolerance and Integrity.”

Nucleus VI is the Sixth Form equivalent of the Nucleus STEM Stream. It is designed to aid students with a natural aptitude for science and a desire to attend medical school.

The process of applying for medical school is very rigorous and requires a serious commitment of time and effort over an extended period. Our Nucleus VI team will be available to help you every step of the way with your application to give you the best possible chance of gaining a place at a top university to study medicine. With just over 10% of applicants gaining a place at medical school, expert guidance and opportunities are vital.

At Nucleus VI, we have worked very hard to secure advice and guidance from the best people around, to provide our applicants with the best opportunities and give them the highest chance possible of gaining a place on very competitive courses.

Nucleus VI could be the extra push you need to realise your ambitions. Places in the Nucleus VI cohort are very limited to allow the extra attention that is required to meet the demands of applying to medical school.





Y13 Durham University Taster Day

Entry Requirements

To gain entry onto Nucleus VI, you will need to achieve:

- Grade 8 - 8 in Double Award Science or Grade 8 in both Biology and Chemistry
- Grade 7 in Mathematics
- Grade 6 in English Language
- An average GCSE grade of higher than 6

If eligible, you will be interviewed by the Lead Practitioner Nucleus STEM, Head of Sixth Form and a Doctor to assess your suitability for a place in the Nucleus VI programme.

Subject Choices

On entering Nucleus VI, you must study both Biology and Chemistry at A Level, as well as one other A Level subject, (BTEC qualifications are not included). We advise against studying more than three A Levels to allow you to improve your portfolio of experience for applying to medical school.

What Nucleus VI Offers

- Support obtaining work experience
- Guidance on application to the NGH/KGH work experience programme (must be over 17 years of age)
- Assistance in organisation of volunteering and extra-curricular activities to improve the application
- Regular contact with medical professionals to discuss the application process and careers in medicine
- Tuition for the UKCAT/BMAT
- Personal statements reviewed by Nucleus STEM tutors, doctors, and university admissions tutors
- Assistance with finding and applying to appropriate summer schools
- Individual mentoring throughout the application process
- Small cohort of other medical applicants to support throughout the application process
- Dedicated Nucleus VI tutor Group and tutor programme

If you would like to know more about the Nucleus VI programme, please get in touch via email:

nucleus@northampton-academy.org, or visit our website at www.nucleus-stem.org.

Nucleus VI Engineering Programme

We recognise the international need for engineers and this programme will inspire, engage and inform the next generation of engineers.

The course supports the main types of engineering available to study at university. These include general, chemical, civil, electrical, mechanical, aeronautical, biomechanical and materials engineering. Even if you are not sure which type of engineering to go for, you can still apply; we will assist, support and guide you to the correct path.



What Nucleus VI Engineering Offers

On the programme, you will meet people already working in the industry as engineers in a variety of disciplines, allowing you to gain an insight into the profession. You will take part in different trips, workshops, and talks from various experts throughout your time on the programme, including designing, building and racing an electric car with help from engineering academics at the University of Northampton. We will take trips to Silverstone, careers fairs, and more, all of which will enhance your knowledge of engineering in the wider world.

In addition to all of this, we will also help support you with gaining work experience placements, help with UCAS applications and support with any university interviews or admissions tests.

If you would like to know more about the Nucleus VI programme, please get in touch through our email address nucleus@northampton-academy.org.

Subject Choices

Students entering Nucleus VI Engineering must study Maths and a relevant science at A Level and one other A Level subject (BTEC qualifications are not permitted).

We advise against studying more than three A Levels to allow students to improve their portfolio of experience for applying to engineering.

Entry Requirements

There are different engineering types, but typically courses require Maths and a related science to a high grade (usually an A).

Five GCSEs and grades 9-5

Grade 7 in double award or triple Science

Grade 7 in Mathematics

Grade 5 in English Language

Our Dedicated STEM Area



Northampton Academy has a highly modern, redeveloped space entirely dedicated to STEM learning. This includes new science labs, an open plan learning area, an updated Design and Technology space, as well as an IT Suite and several dedicated classrooms.



If you would like to know more about the Nucleus VI programme, please get in touch via email: nucleus@northampton-academy.org, or visit our website at www.nucleus-stem.org.

How to Apply for a Sixth Form Place



We use an online application service for our Sixth Form, which will be available via our website during the application window www.northampton-academy.org/sixth-form-admissions

Applicants will be invited for an advice and guidance interview with a member of the Sixth Form team as part of the application process. If you are successful, you will receive a conditional offer of a place, subject to achieving the necessary grades and entry requirements.

Before making any final decisions, you will also have the opportunity to experience taster sessions from your chosen subjects, which will help you select appropriate courses.

It is a good idea for you to read through this prospectus, the course booklet, and our admissions policy thoroughly to check which courses are available and the criteria required for your chosen subjects.

Bursaries are available to support eligible students. Further information is available at the Sixth Form office and on our website.

Please ensure your application reaches us by Friday 12th January at the latest. We will hold advice and guidance meetings with students during February/March 2024, after which we will make conditional offers.

We welcome applications from both internal and external students.

Please visit www.northampton-academy.org/sixthform for all the latest information.

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