

2018-19 Below Expected Standard in English & Maths Catch-Up Report – Northampton Academy

The Catch-Up Premium provides schools with additional DfE funding to support Year 7 students who arrive at secondary school having not made expected standards in reading and/or maths at the end of KS2. The grant is in addition to the main school budget and used to help students 'catch-up':

- to increase the progress of identified students
- to ensure that their attainment is, at least, in line with their peers
- to support the transition of identified students through to their secondary phase.

At Northampton Academy, Catch-Up Funding is used to provide dedicated Intervention teachers to work with our Nurture Groups and small group interventions in both literacy and numeracy.

Students arriving below 100 in English:	100
Students arriving below 100 in maths:	81
Funding received:	£32,505

Year 7 Catch Up Funding Allocation 2018-19

	Time	Staff	Cost
Literacy and SEND	300 Minutes per week	Literacy Co-ordinator and SENCO	£4984.39
Nurture Group Maths	300 minutes per week	Teacher	£7,410
Nurture Group English	300 minutes per week	Teacher	£7,410
The Hub	100 minutes per week The Hub Running Cost	Teacher	£4897 £2000
Literacy	200 minutes per week Lexia and Accelerated Reader	LSA	£1507 £2,789.61
Numeracy	150 minutes per week	LSA	£1819
		Total Cost	£32,817

Activities

- Withdrawal from additional language lessons for small group / one to one literacy sessions
- Two extra sessions of literacy per week
- CUP sessions weekly
- Numeracy intervention weekly
- Hegarty Maths support

The Hub

These students receive 100 minutes of intervention each week with a specialist intervention teacher who teaches them a phonics based programme of study

through Lexia, as well a catch up programme linked to the KS3 National Curriculum English and in maths. They remain in this intensive intervention until they reach the required reading age and age-related grade for maths.

The school has recently purchased the Lexia Literacy and Hegarty Maths online programme, which use video tools to teach literacy and maths to students and then tests their knowledge and skills. This is being used across the cohort as the main way for students to work independently at home. The analysis of this data allows intervention to be bespoke to the student on the specific areas of need.

Impact of Intervention 2018/19

Of the 100 students who reading ages were below 9.6 years 88% are now “literate” with 62 students having caught up to be reading at an age-related level.

72% have achieved 1 years’ worth of progress in 1 term and 87% have achieved at least 3 months reading progress in any half term.

In July 2018 our students maths results demonstrated the impact of Hegarty Maths has been having with 47% of students who had not reached the expected maths level at KS2 is now at their age-related grade, with the other 53% only being 1 grade below age related expectations

Interventions Planned for 2019/20

We will continue with some of these interventions for this academic year, funding is expected to slightly increase due to the increase in cohort size in year from 270 to 300.

In addition to the interventions above, we will also be doing the following:

- Class Reading – DEAR Time: Students will read for 20 a day in class, this is based on current research around improving literacy levels and linked to the assessment objectives in all GCSEs.
- Tutor Reading – reading 100 classics. Students are reading complex and challenging “classics” to subject students to a variety of challenging vocabulary and text. This is to support their literacy levels as well as develop character within all students and their knowledge on literature.
- Literacy in Lessons: We will train all staff on literacy best practice including how to effectively read text in class together and how to improve students’ literacy skills. This whole school approach will increase the impact of effect of the work that the English department doing on reading and literacy.