

Catch-Up Premium Funding

The Catch-Up Premium provides schools with additional DfE funding to support Year 7 students who arrive at secondary school having not made expected standards in reading and/or maths at the end of KS2.

The funding is in addition to the main school budget and used to help students 'catch-up':

- to increase the progress of identified students
- to ensure that their attainment is, at least, in line with their peers
- to support the transition of identified students through to their secondary phase.

At Northampton Academy, Catch-Up Funding is used to provide dedicated LSAs and Intervention Teachers to work with Nurture Groups, one-to-one and small group interventions in both Literacy and Numeracy.

Catch-Up Funding allocation	Amount £
2015 / 2016	29 000 (58 pupils @ £500 pp)
2016 / 2017	28 638 (2015 / 2016 -1.25%)

The Nurture Group is a provision designed to support those students who are identified at Primary School to be making significantly slower progress than their peers. The aim of the nurture provision is to equip students with relevant literacy and numeracy skills, and the resilience necessary in order to make accelerated progress with the view of returning to mainstream classes.

There are two Nurture Groups in Year 7 and one in Year 8. The number of students in a Nurture Group is 12 / 15. Students are taught in the same classroom for English, Maths and Humanities, led by a dedicated Nurture Group teacher supported by a dedicated LSA. For their other subjects, Nurture Group students go as a group, supported by their LSA.

Students in this group follow the same scheme of work and skills as their mainstream counterparts to ensure a smooth transition to mainstream, however it highly differentiated to meet the needs of the class. Students return to mainstream once they have made sufficient progress to engage successfully with the secondary curriculum. They leave with a Pupil Passport to inform teachers of progress and strategies. Nurture Group students continue to be monitored by the SEN / NG team.

The Accelerated Reader Programme is designed to encourage independent reading practice while promoting reading for pleasure. ARP closely monitors students' progress in reading fiction for comprehension and understanding. Students read fiction, take a quiz and get immediate feedback on their understanding of the text whilst staff closely monitor a student's improvement in reading comprehension through increased Reading Ages. ARP is based in the Library and accessed through 18 desktop computers, 4150 quizible fiction books and a dedicated LSA to encourage and support reading.

1:1 and small group Numeracy interventions support students who have yet to meet identified KPIs and are delivered by a dedicated 0.5 Intervention teacher.

Literacy and Numeracy Coordinators support whole-school strategies and monitor students' progress in Literacy and Numeracy through Reading Ages and Key Performance Indicators.